

RUBRIC FOR ANALYSIS OF PRIMARY SOURCE

Writing Trait	Did Not Meet Requirement	Met Requirement	Exceeded Requirement	Total
Response to the Prompt	Simplistic, inappropriate, or incoherent response to the prompt	Adequate response to the prompt, elaborating the response with sufficient examples and acceptable reasoning	Thoughtful response to the prompt, elaborating the response with appropriate examples and sensible reasoning	
Comprehension of the text or primary source document	References the primary source, but draws none, vague, or erroneous points or meaning from the text.	Constructs some meaning from the text or artifact.	Finds multiple sources of meaning in the text or artifact.	
Historical Point of View: <ul style="list-style-type: none"> ● position or bias of the source ● situated in the correct historical context ● source reliability ● addresses or considers audience of the source 	Shows little or no understanding of historical perspective. One subpoint addressed.	Demonstrates some signs of understanding historical perspective. Two subpoints addressed.	Demonstrates a well-developed sense of historical perspective. All subpoints addressed.	
Use of Evidence	No real claims and/or use of evidence in the paragraph.	Claim(s) of evidence that support the thesis.	Strong use of evidence to support the thesis.	
Paragraph structure	No topic sentence; little or no analysis; no conclusion.	Includes either a topic sentence or conclusion and two or three sentences of analysis.	Paragraph has a topic and concluding sentence; multiple elaborative sentences.	
			Total	/50